

Illinois Department of Children & Family Services Adoption Listing Service & Inquiry Unit (ALS) Child Registration Form

INSTRUCTION SHEET

- 1. Complete the three sections of the ALS Child Registration Form using the most current information.
- 2. Provide a *detailed* child summary that lists specific examples of the child's strengths and needs.
- 3. Obtain your supervisor's signature on page 5.
- 4. Fill out the CFS 600-3 (Rev. 7/2015). Note that two consents may be required: one for listing and one for photo posting. Forward the completed form to the DCFS Guardianship Administrator for approval and signature. *Please obtain the minor's signature if he/she is 12 years of age or older.*
- 5. Include a current professional or high-quality photo of the child if parental rights are terminated. Please do not fax photos, as this degrades the image quality. Child photos should be mailed or emailed only, not faxed.
- 6. The completed ALS child registration form can be submitted to the appropriate Child-Centered Recruitment Specialist via:

Email: Lindsay.Perlmutter@Illinois.gov

Thank you for your referral. The ALSI team looks forward to working with you to find a loving home and family for this child.

Questions? Call 1-847-764-5428 and ask to speak with one of our Adoption Listing Program specialists.

1. Child's Identifying Information

Child's Name:			
DCFS ID:	Current goal: Adoption		
Race /Ethnicity: Other	Religion:		
Gender: Female	Sexual Orientation:		
Pronouns:			
Languages Spoken by Child:			
Date Child Entered Substitute Care:	Date Child Entered Current Placement:		
TPR Date (Parent One):	TPR Date (Parent Two):		
Screening Date (if no TPR):	Total Number of Placements:		
Child's Worker:			
Phone:	_ Email:		
Supervisor:			
Phone:	Email:		
Foster Care Director:			
Phone:	Email:		
Agency:			
Address:			
City:	Zip Code:		
DCFS Region:	Fax:		
GAL:			
Phone:	Email:		
CASA Worker:			
Phone:	Email:		

Current Foster Parent/ Placement				
Address:				
City: Zip Code:				
Phone: Email:				
Why does the current foster parent not want to pro	vide permanency?			
Have all family members and fictive kin been ruled	out as a permanent placement?			
Names of Siblings to be Listed with the Child:				
Other Siblings to Remain in Communication with: _				
Can there be other children in the Child's Adoptive	Home? Yes No			
If yes to other children, can the child be in an adop	tive home with the following:			
Male children	Female children			
Older children	Younger children			
Profile for Prospective Families Based on the B	Best Interests of the Child (Check all that apply)			
Two Parent Home (Male/Female)	Single Parent Home (Male)			
Two Parent Home (Male/Male)	Single Parent Home (Female)			
Two Parent Home (Female/Female) Single LGBT Parent				
Urban Home	No Males in the Home			
Rural Home	Suburban Home			
Will families outside of Illinois be considered? If "N	o" please explain*:			
What skills and experience should the family adopting this child have?				

* Document how this is going to meet the child's best interest. (NOTE: Section 202 of the Adoption & Safe Families Act of 1997 requires states to develop plans to use cross-jurisdictional resources to effect timely adoptive placements for waiting children.)
placements for waiting children.)

2. Child's Needs Assessment

Key Development and Environme	ental C	oncerns (Ch	eck all that apply)		
Prenatal Alcohol Exposure			History of Multiple Placements		
Alcohol Exposed in Home			Mental Illness in Birth Family		
Prenatal Drug Exposure			Intellectual Disability in Birth Family		
Drug Exposed in Home			Premature Birth		
HIV Positive or Diagnosed with	n AIDS*		History of Sexual Abuse		
Failure to Thrive			History of Abuse		
History of Neglect					
*Condition shall be disclosed in accordance with DCFS Rule 431, Confidentiality of Personal Information, subsection 4331.110(b)(4) What type of medication does the child take, if any (include dosage): What type of medication does the child take, if any (include dosage and purpose):					
Check all that apply					
Physical Disabilities/Disorders	Yes	Previous History of	Explain		
Amputee	а				
Anemia/Blood Disorder					
Blindness (Permanent)					

Cancer	
Cerebral Palsy	
Craniofacial Anomalies	
Cystic Fibrosis	
Deaf- Profound Hearing Loss	
Diabetes	
Encopresis/ Enuresis	
Epilepsy or seizure disorder	
Feeding Tube Use	
Hearing Loss – Partial	
Heart Defect	
Hydrocephalus	
Hyper/Hypothyroidism	
Irritable Bowel Syndrome (IBS) or Chron's	
Migraines	
Paralysis	
Respiratory Problems	
Sickle Cell Anemia or Trait	
Sleep Disorder	
Speech Disorder	
Terminal Illness	
Tourette Syndrome	
Visually Impaired	
Wheelchair Dependent	
Other:	

Behavioral Challenges	Yes	Previous	Explain
Denavioral Challenges	162	History of	Ехріані
Bullying Peers			
Cruelty to Animals			
Damages Property			
Displays Oppositional Behavior			
Fire Setting/Playing with Matches			
Food Hoarding			
Inappropriate Interactions with Strangers			
Lack of Awareness of Others			
Lying			
Masturbating in Public			
Physically Acts out Towards Adults			
Physically Acts out Towards Peers			
Runs Away			
Sexually Acts Out			
Stealing			
Other:			
Mental Health Disorders	Yes	Previous History of	Explain
Adjustment Disorder			
Anorexia			
Attachment/Reactive Attachment Disorder (RADS)			
Attention Deficit Hyperactivity Disorder (ADHD)			
Bipolar Disorder			

Binge Eating Disorder			
Bulimia			
Conduct Disorder			
Depression			
Generalized Anxiety Disorder			
Loss Issues			
Obsessive Compulsive Disorder (OCD)			
Oppositional Defiant Disorder			
Post Traumatic Stress Disorder (PTSD)			
Psychosis			
Schizophrenia			
Self Harm			
Suicidal Ideation/Attempts			
Takes Psychiatric Medication			
Other:			
Neuro/Developmental Disorders	Yes	Previous History of	Explain
Autism			
Down Syndrome			
Fetal Alcohol Spectrum Disorder			
Intellectual Disability Disorder			
Learning Disorder			
Nonverbal			
Pervasive Developmental Disorder			
Sensory Processing Disorder			
Speech/Language Delay			

Other:					
Is the child Developmentally Delaye	ed accor	ding to the follo	wing federal de	efinition?	
DEVELOPMENTAL DISABILITY: A severe chronic disability which is attributed to a mental and/or physical impairment; is manifested before the age of twenty-two; is likely to continue indefinitely; results in the substantial functional limitations in three or more of the following major life activities; 1) self-care; 2) receptive and expressive language; 3) learning; 4) mobility; 5) self-direction; 6) capacity for independent living; and 7) economic self-sufficiency; and reflects the person's need for a combination of special care, treatment, or other services which are lifelong or of extended duration.					
I have verified that the Child's Need	ds Asses	ssment is accura	ate and docum	ented in the child's	record.
Supervisor's Signat	ture		_	Date	
3. Child's Summary of Streng	ths and	d Needs			
This information will be used to dev both the (Illinois-specific) DCFS we Please be specific, detailed and des	bsite and	d the (national)	AdoptUSKids w	ebsite.	
Describe the child's personality, in favorite activities? Hobbies? Favo					5
Describe the child's behavior at he parent(s):	ome and	school. Include	positive comm	nents from his/her f	oster

Any preferences from the child if possible (home with pets, home without smoking, etc):				
Please submit completed forms to DCFS – Adoption Listing Service & Inquiry Unit (ALS) using any of the following:				

 $\textbf{Email:} \ \underline{\textbf{DCFS.AdoptionListingServicesInquiryUnit@illinois.gov}}$